



EAST TROY COMMUNITY SCHOOL DISTRICT

# NEWSLETTER

## Inside This Issue

Online Registration	1
Student Pictures	1
Family & Student Access	3
New Website	3
Student Directory	3
Food Service	5
Transportation Registration	5
Find a Summer Meal	5
HS Supply List	9
Class of 2021 Pictures	9
Immunizations	10
Public Health Clinics	10
HS Athletics	11
Parking Permits	11
Academic Calendar	12
Fees	13
Auto-Replenish Accounts	13
ES Supply List	14
MS Supply List	15
Summer Office Hours	16

## District Goals

- Ensuring a year to a year plus of learning growth for each child, each year.
- Ensuring programming opportunities through systems and practices that develop the talents of each child in an era of globalization.
- Ensuring individualized learning by empowering students with a personalized learning environment.
- Employing the highest quality professional staff.
- Adapting facilities for current and future educational needs.
- Demonstrating fiscal responsibility through efficiency and effectiveness.



## From the Superintendent

**Dr. Christopher Hibner**

In the East Troy Community School District, we aim to empower and engage students in their *learning*. We know that learning can look different depending on the needs and interests of each individual. Our students come to us with varying levels of readiness, passions, backgrounds, and social and emotional needs.

That said, we continue to create learning environments that recognize these differences and the *process* of learning. Sorting and selecting students should never be embedded in our policies or practices. Rather, we must create conditions through policies and practices to support the learning of each child. This statement may never be more important than it is now, as we ensure students continue to learn during these unprecedented times and beyond.

As I have often stated, our focus is not on making students be good at school, but rather on allowing them to become good *learners*. It's worth reflecting upon what we witnessed this past spring, when every school district had to quickly transition to emergency virtual learning. It became clear that students were truly reliant upon us for their learning.

*Continued on page 2*

## Online Registration

Online registration\*, via Family Access (*see page 3*), is intended for **all enrolled** students. It will be open from August 1-7, 2020. This process ensures that we have up-to-date information for your child as well as annual permissions. Due to COVID-19, a re-entry survey will need to be completed during the online process.

### Student Schedules & Classroom Teachers

Student schedules and classroom teachers will not be determined until after we have the results of the in-person/virtual survey, completed during Online Registration - step #1.



Mid to late August (after online registration is complete), middle/high school schedules and elementary teachers will be available on the schedule tab in Family & Student Access. 4K sessions can be viewed in the Character Traits course. If the last letter of the session is A, your child will be in the AM session. If the last letter of the session is P, your child will be in the PM session.

Revised 8/4/20

*\*In-House Registration has been canceled for this year.*

## Student Pictures

All student pictures will be taken on September 8, 2020. Picture packets will go home with students during the first week of school.



To prepay for portrait packages, go to: [https://orders.schoolandsportpics.com/login\\_shoot](https://orders.schoolandsportpics.com/login_shoot)  
Enter Shoot Key: K3B76NE9 or use the package envelope that will be provided at the beginning of the school year. This shoot key will only be valid until the day of pictures. After pictures, you will use the personal shoot key that is provided in your child's proof packet.

Absentee day will be on October 12, 2020.

## From the Superintendent

*Continued from page 1*

Are we about compliance, completion, and conformity, which can lead to complacency? Or, are we about increasing student voice within their learning by assisting them with understanding what they are to learn,

how they will know if they learned, recognizing how to seek feedback, and using feedback toward continued improvement? We must teach them how to select resources toward ongoing, improved learning, and to maximize the skill of self-reflection toward reaching their full potential. None of this can occur without aligning our current practices toward supporting these learning conditions, and thus increasing creativity, critical thinking, collaboration, communication, depth of content, and curiosity. Ultimately, we create learners—not students.

As A.J. Juliani and John Spencer state within their book, *Empower*: “Our job is not to prepare students for something; our job is to help students prepare themselves for anything.” This concept should affect everything we do, not because of the pandemic, but because we believe in creating learners and keeping learning at the center of everything we do.

As you are already aware, on Tuesday, July 21, the East Troy Board of Education approved the initial plan for re-entry for the 2020-21 school year. As this time, we plan on welcoming all students back into our buildings five days per week for in-person learning. There will also be a virtual option for families who request or require it.

Additionally, due to the fluid nature of this pandemic, we must be prepared for the possibility of future short- or long-term school closures. We continue to plan for an A/B model, through which students receive both in-person and virtual learning on different days of the week. Furthermore, we are preparing for the possibility that all virtual instruction may be needed at some point during the school year.

As we forge ahead for the betterment of our students, staff, schools, and community, we must anticipate the need to adjust our approach as the school year progresses. We may need to be adaptable when it comes to reducing exposure, mitigating spread, supporting the physiological and psychological health of our students and staff, ensuring empowered learning and high academic achievement, and providing equitable access and learning growth for all.

Thank you for your ongoing support of our students and schools.



## From the Director of Teaching & Learning

***Mrs. Amy Foszpanczyk***

I hope this newsletter finds you and your family safe, healthy, and happy. I am extremely appreciative of our students, parents, teachers, staff, and administrators for their positivity, flexibility, and resilience during these trying times.

One of our main focus areas for our community of learners has been having a “growth mindset” which unlocks our ability to learn and grow especially during challenging times. Little did we know how important this growth mindset would be for all of us during the 2019-2020 school year! Because of this experience and our growth mindset, I believe we will all be stronger when we come out on the other side of the COVID-19 Pandemic.

While we have all experienced a great deal of change, our district mission remains the same and we continue to focus on providing a well-rounded education through engaged student learning, quality teaching, strong leadership, rigorous coursework, and community service opportunities for the betterment of the students and community. The district mission is further supported through learning opportunities and flexible assessments which promote and incorporate creativity, critical thinking, collaboration, communication, content, and curiosity. Each and every year we work to ensure that our mission is a living part of our schools and classrooms.

Using state and national standards as the foundation for teaching and learning, educators in the East Troy Community School District have thoughtfully developed course overviews that communicate explicit goals for instruction, highlight essential skills, and establish a clear focus for lessons and assessments. Furthermore, the course overviews identify learning outcomes for the specific knowledge, skills, and expectations necessary for success. Course overviews can be accessed by visiting the district website at <https://www.eastroyk12.wi.us/district/course-overviews.cfm>

In order to measure student growth, progress, and understanding, the district is continuing to focus on the development of learner-empowered assessment practices including formative assessment, summative assessment, goal setting, and feedback. Assessment practices designed to inform instruction and incorporate self-reflection, goal setting, and progress monitoring are being developed and integrated into all classrooms throughout the district. As a result, students are empowered to take an active role in demonstrating their learning, celebrating areas of strength, identifying opportunities for growth, establishing an action plan to ensure continuous improvement, and monitoring progress. In the East Troy Community School District, rigorous standards, engaging instructional strategies, student-empowered assessment practices, and authentic experiences come together to maximize student potential and ensure college and career readiness for all.

While this is a challenging time, we must realize that history is being written. We hold the pen and together will write the best story for our children!

## Family & Student Access

In an ongoing effort to increase communication between school and home, we are pleased to offer Skyward Family Access\* to our families. With this online ability, you will be able to view your child's schedule, daily attendance, grades, discipline, make online food service and fee management payments.

Parents can request changes to their contact information, edit their information for Skylert food service and emergency notifications, edit their options for the Family/Student Directory and much more.



### Student Directory

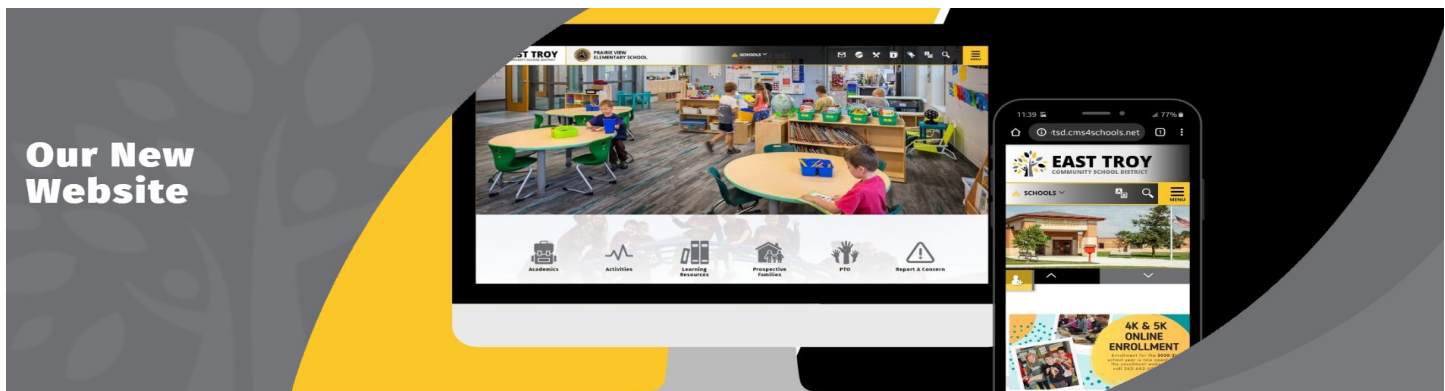
Student Directory

The student directory is available online via Family Access. Your preferences will remain as they were for the 2019-20 school year and can be changed via Family Access - My Account - School Directory Options.

To obtain your username or password, go to [www.easttroy.k12.wi.us](http://www.easttroy.k12.wi.us) and click on the Family & Student Access icon at the top of the screen. Click on "Forgot your login or password?" on the login screen. Enter your email in the space provided. If it matches the email address the district has on file, you will be sent an email from [do.not.reply@k12.wi.us](mailto:do.not.reply@k12.wi.us) containing your login and a link that can be used to reset your password. Be sure that your spam filter is set to allow these emails through.

Note: The enrollment login and password for new online enrollments will not provide access to our Family Access module.

If you get a message that your email is not found in the database, send it to [dralis@easttroy.k12.wi.us](mailto:dralis@easttroy.k12.wi.us) along with your child's name and your name or call (262) 642-6710 x 1250. A link to set up your account will be emailed to you.



## Our New Website

Visit <https://www.easttroy.k12.wi.us/district/our-new-website.cfm> to help you get acquainted with the new site and introduce you to elements that are intended to help you get around and find the information you are looking for. We recommend taking the time to read this full page to understand our new site.

Students, staff, and families can easily stay connected to the District using our app. The app is available on all mobile devices and is easy to download and use.

You can learn all about the events going on in all of our schools, our co-curricular events and even what is for lunch through the mobile app, as well as receive push notifications sent to your phone for the areas you are most interested in getting them.

Download the East Troy School District app on your iPhone, iPad, Android, Blackberry or Windows device.

With our app, you can:

- Keep up with all of our latest news, information and announcements
- Find out about events and activities
- Contact teachers, staff and administration
- Access school menus, Skyward Family Access and more
- Get important documents & other media
- Submit event photos
- Access supply lists and make purchases right from the app



## From the Director of Special Education and Pupil Services

**Ms. Katherine Harder**

The 2019-2020 school year has been a year filled with many accomplishments for all and most recently challenges that we are all facing through virtual learning and COVID-19. I'm sure we are all ready for the warmer temperatures and time outdoors that summer can offer. Still, we'd like to highlight a few of the successes from our students and the pupil service department:

- 13 students with special education needs completing their educational career with us and moving on towards independent living or further education. Congratulations graduates and we wish you the best in all of your endeavors!
- Valuable community connections across the ages as students work through the Life Skills and Careers programming with community members to help our students achieve independence within their home and community.
- Roll out of monthly "Coffee with the Counselors" and continued Parent and Community nights which were planned and coordinated by pupil service staff members for focused information on mental health and positive parenting strategies. We hope to return to these activities once we are able to, so be sure to keep an eye on the website, social media and email updates from the District next year!
- Weekly "Stay and Play," hosted at Little Prairie Primary, has continued to grow with new families coming all the time. If you have a young child and would like to grow their social connections through play, be sure to join us for this opportunity to get to know other families in the community every Thursday during the school year!
- Successful transition to virtual learning when face to face instruction was restricted due to COVID-19! While we know that virtual learning has not been without challenges or bumps in the road, we have appreciated the flexibility and responsiveness of parents and families as we work together through this unprecedented time.

As you might recall, with increased time spent online, can also come increased risk factors for human trafficking. With the advent of virtual learning over recent months, it is important for parents and families to remain vigilant in monitoring your child's online activity. Known as "grooming," child predators (including traffickers), may use online means to establish trust with children in order to persuade them into engaging in risky behavior. This is one important reason for parents and caregivers to monitor their child(ren)'s internet usage and content now and into the summer.

What should you do if you have concerns or suspect that a child/youth is being targeted for trafficking? Talk to someone; you can contact the County Department of Children and Families to make a report or discuss your concerns. If you are a parent or guardian, you can reach out to the school district to discuss any concerns that you have about your child. If you or someone you know is in immediate danger, call 911. For more information about human trafficking in Wisconsin, please visit the [WI, we need to talk website](#).

Additionally, as a District, we have several systems in place to monitor student behavior and to teach and reinforce appropriate use of technology.

- We teach digital citizenship as an integrated part of course content within technology applications coursework as well as additional socio-emotional and safety topics within socio-emotional and guidance curriculum.
- We model appropriate technology use to our students through teacher use of technology and meaningful classroom assignments.
- We respond to student, staff, and family concerns regarding inappropriate online behavior with an investigation and, if necessary, appropriate student behavior consequences.
- We provide an anonymous reporting tool (SafeSchools Alert) available to concerned individuals including students, staff, parents or other community members to share concerns about potentially harmful behaviors.

We provide parents access to Securly Reports and Securly Home (downloadable app for iOS and Android) in order to be able to monitor all internet activity on district devices for your student(s).

We value your role as parents in promoting and monitoring appropriate technology use and encourage you to check the activity for your child(ren) regularly and use the information within those reports to guide conversations about expectations and appropriate use. Over the summer, it is equally as important to monitor your child(ren)'s activity online and have frequent conversations with them regarding their online presence. Likewise, consider the amount of screen time that your child uses over the summer, including all of the following devices: television, computers, tablets, iPads, phones and video games as well as what your child views during screen time in order to ensure that content is developmentally appropriate. It is advised to avoid content that condones or promotes profanity, violent themes, sexualized behaviors, and drug/alcohol use. Content should be chosen that fosters prosocial behaviors and educational enrichment.

Given the need for virtual learning over the last few months, breaks from screens will be all the more important this summer! As alternatives to screen usage, we encourage families to participate in other options over the summer in order to promote health socio-emotional, physical and cognitive development, including:

*Continued on page 6*



## From the Director of Food Service

**Ruth Bentley**

The East Troy Food Service Department is pleased to offer well balanced and nutritious meals that meet all of the USDA guidelines for school breakfast and lunch. Our menus offer a wide variety of entrees, fruits and vegetables each day as well as kid pleasing favorites such as pizza, spaghetti, nachos and chicken nuggets. Did you know that these favorites are specially formulated to contain less fat and sodium and more whole grains? You can feel confident that your child is eating a healthy lunch when they choose lunch with us.

Breakfast and lunch are available at all buildings. At Little Prairie Primary we will continue to have Breakfast in the Classroom. Breakfast bags will be delivered to each classroom before the start of school and can be eaten as breakfast or snack. Those qualifying for free or reduced meals will receive the bag at no charge. Families who choose not to participate will need to send a snack to school. Why not try this low cost, well balanced alternative?

Prairie View will continue our mid morning mobile breakfast cart which will serve a grab & go style breakfast or snack. Again, this will be free to free and reduced families as long as a complete breakfast is chosen. Middle School will also continue the popular mid morning breakfast cart and we are considering a mid morning breakfast break at the high school as well.

If you feel that your family might qualify for free or reduced price meals, please access the application on line or during our online registration period. Families qualifying because of direct certification will receive an email informing them of their eligibility prior to the end of July and will not need to complete the application, but will need to complete a fee waiver to discount registration fees. Rest assured that your free/reduced status is kept completely confidential.

Menus and nutrition information are available on line. Access them through the school menus tab on the district website or at [easttroy.nutrislice.com](http://easttroy.nutrislice.com). Download the app to access menus on your phone.

Meal prices, negative balance policy, free and reduced applications, district wellness policy and more are available on the food service page of the district website. Access us under the district tab - Departments. We hope you will take advantage of our meal service.

Please feel free to contact me at 262-642-6760 x5302 or via email at [benrut@easttroy.k12.wi.us](mailto:benrut@easttroy.k12.wi.us) with any questions, suggestions or concerns. We look forward to serving your family in the 2020-2021 school year.

## Transportation

Transportation registration is now through August 5, 2020. Please email the transportation secretary if your child's transportation has changed from last year or you have a new student to our schools.

Rachel Neubauer - [neurac@easttroy.k12.wi.us](mailto:neurac@easttroy.k12.wi.us)  
262-642-6790 x5901

### Ride 360 - Available after August 20

The Traversa Ride 360 mobile app provides secure access to student routing information. Ride 360 provides quick access to your child's routing information, which can include the bus stop, route, and bus number. To access via a computer, please go to <https://wieasttroycomsd.traversaride360.com/>

*To find your student's id number, please log onto Family Access, Student Information - Other ID (found near the middle of the screen).*

Please keep in mind that the information provided by Ride 360 is approximate and subject to change. Please call the transportation department at 262-642-6710 x5901 with questions/concerns or to report any changes.

[www.easttroy.k12.wi.us/District/Departments/Transportation](http://www.easttroy.k12.wi.us/District/Departments/Transportation)

## Find a Summer Meal

There are many organizations throughout Wisconsin that provide free healthy meals to children throughout the summer. You may use one or more of the following resources to find your nearest location:

Locate a site on the [Summer Meals Map](#) (the map will be updated weekly throughout the summer)

- Call 2-1-1 (a free, easy-to-remember phone number connecting callers with health and human services in their community.)
- Text 'food' to 877-877

### East Troy Food Pantry

The East Troy Food Pantry is an independent, nonprofit food pantry completely supported by local individuals, churches, organizations and businesses.

2861 Austin Street  
East Troy, WI 53120

The food pantry entrance is at the rear of the Village of East Troy Department of Public Works garage.

Tuesdays, 7:30 - 11 am  
Thursdays, 2:30 - 4:30 pm

Phone: 262-642-HELP (4357)

*Continued from page 4*

- Participating in active learning experiences through clubs, parks and recreation, camps or other special events as they become available
- Building reading and writing into everyday activities
  - Watch TV with the sound off and closed captioning on
  - Read directions for how to play! a new game
  - Helping with meals by writing up a grocery list, finding things in the grocery store and reading the recipe aloud and/or cooking together
- Exercising (e.g., bike rides, sports, walks, swimming, etc.)
- [Geocaching](#), earthcaching or other outdoor activities
- Participating in community service/volunteering activities together to build self-confidence and self-esteem
- Playing interactive card and/or board games with family or friends
- Watching a garden grow and journaling about what you see
- Visiting Libraries, museums or other local areas of interest (even virtual visits can be fun!)
- Completing arts and craft projects (See [Dad Can Do](#), Pinterest or [PBS Parents](#) for creative ideas)
- Engaging in imaginative, pretend play (child-directed)
- Building activities (Legos, blocks, puzzles, etc.)
- Creating music (e.g., have kids create a concert for the family)

Now more than ever, doing what we can to provide an environment at home with routine and expectations for all family members to contribute to chores has many benefits, including a sense of stability during uncertain times, providing an increased sense of responsibility, contribution to the family as a whole, independence, and a sense of accomplishment. It is also beneficial to encourage sitting down for family mealtime without the presence of screens. In fact, the summer months are an ideal time to choose one or two days per week to have a “screen-free” day. Instead, consider the above suggestions to choose an activity for your family to do together during that time.

We know that the current situation is causing many people to encounter mental health challenges that they have never had to face before. As we head into summer, the pupil service team would like to share some information regarding mindfulness and maintaining a positive and healthy outlook during an uncertain time. We know that while we are all “Safer at Home,” spending the extra time together may bring challenges that we weren’t prepared for. Moreover, changes to work and income levels can add serious stressors to families and relationships while we are also confined to smaller spaces and increased time together. Practicing gratitude and mindfulness can help bring a sense of calm, safety and well-being even when there is much uncertainty around us.

Q: What is mindfulness? How does it work?

A: Self-awareness through purposeful attention, in the present moment, without judgement. Mindfulness helps children and adults to quiet the mind and body, improve focus and manage emotions.

Q: What is the benefit?

A: Individuals of all ages and genders can benefit from practicing mindfulness and gratitude activities. Benefits include a deeper awareness of self, resilience, compassion and greater ability to regulate emotional responses.

Q: Where can I learn more?

A: There are many apps and resources available on the web for free or for purchase. A simple search online will give you lots of great information! During one of our previous parent and community nights, we worked with [Growing Minds](#) to provide information on mindfulness and they also have useful tips on their website! Be sure to check out other resources from the previous newsletters and events on mindfulness including helpful tips on breathing and stress relief.

Next year, pupil service staff members will be continuing their work on providing information and resources for parents on social, emotional and behavioral needs across the ages. Keep an eye on the parent resources portion of our [website](#) for more information about this and other topics impacting children and youth, or contact a pupil service team member if you have specific questions or concerns.

As a reminder, the District is here to help families in need or who may be experiencing a transition in housing or have limited access to food or other resources. Specifically, if you are living in any of the following situations: shelter, motel, vehicle, living with others because you can't afford or find housing or inadequate conditions (lack of heat, water etc.), we may be able to help you! Please contact Kim Pluess ([plukim@easttroy.k12.wi.us](mailto:plukim@easttroy.k12.wi.us)) or Kate Harder ([harkat@easttroy.k12.wi.us](mailto:harkat@easttroy.k12.wi.us)) or complete this [residency questionnaire](#) if you believe may qualify as a family in transition or unaccompanied youth so that we may assist you in enrolling in school, remaining in your school if you move to another area, accessing transportation to and from school, receiving free or reduced cost school meals, social concerns and possibly other services. If your family is facing new challenges due to COVID-19 and are seeking additional resources and supports, many options can be located [here](#) as well.

Have a great summer!



## From Little Prairie Primary Principal

***Mrs. Lindsey Harris***

I hope this newsletter finds you all well. To those families already a part of the Little Prairie community, we hope you had a wonderful 2019-20 school year (despite the challenges we all faced with school closures) and are looking forward to the year ahead. To those families new to Little Prairie Primary School, welcome! Here at Little Prairie, we pride ourselves on being a special learning community that meets the needs of East Troy's youngest learners.

The Little Prairie daily schedule is structured to include academic blocks, focusing on literacy and math instruction, as well as opportunities for intervention or enrichment, as needed. Additionally, individualized learning is ensured by engaging students with a personalized learning environment, and meeting students at their instructional level. In addition to the encore areas of Physical Education, Art, and Music, students 4K-2<sup>nd</sup> grade also take part in STEAM (science, technology, engineering, art and math) programming, an experience that takes place within our Smart Lab. Students across the district now have a 4K-8<sup>th</sup> grade Smart Lab experience. It is just one additional example of how we are creating systems and practices that recognize the talents of each child, through programming, differentiation and voice. Instructional practices, in combination with the use of student achievement data demonstrate our commitment to a year plus of growth for all students.

Not only are we proud of the academic structures we have in place, but we also pride ourselves on the quality environment we have created. Students have been taught what respect, responsibility, caring, and safety look like within the context of the school day. Our instructional practices, in combination with a focus on the social and emotional needs of young children, create an educational experience that best meets the needs of our littlest learners, and prepares them for future success.

There is no doubt, this year will look different at school than usual, to ensure the safety of students and staff. Our initial plan to return to school as safely as possible has been shared with families, and more details will be shared in the coming weeks. We look forward to seeing your little ones soon, and appreciate your patience and cooperation as we work to get back to school!



## From Prairie View Elementary Principal

***Mr. Mark Weerts***

Hello, and welcome to our grades 3-5 learners! We are excited to re-enter our buildings and focus on learning. Prairie View is a great school that focuses on academic excellence and social emotional learning. We provide a strong foundation for critical thinking, creativity, and communication. For those of you that are new to our school, I promise you will find caring teachers, friendly classmates and an approachable principal.

At Prairie View, students have access to strong core curriculum standards and exceptional "specials" classes. These specials include; keyboarding, music, smart lab, band, physical education, innovation lab, and art. These courses are taught by quality professionals who are dedicated to your child's academic and social-emotional growth. Additionally, we focus on building a "community" in each classroom. Through daily lessons and experiences, we promote the values of practicing safety, acting responsibly, working hard, and showing respect.

We are grateful for our many community partnerships that also support our learners. Specifically, our P.T.O. continues to contribute thousands of dollars to support fun, learning traditions.

This summer our teachers continued their training and planning to best meet the needs of your child, regardless of the method. As always, we appreciate your patience, ideas, and suggestions as we navigate a new year of learning.





## From the Middle School Principal

**Mr. Peter Syens**

Greetings from East Troy Middle School!

On July 21, 2020, the ETCS Board of Education approved that school will begin 5 days a week. Within the re-entry plan there are many specifics regarding different processes and procedures that we will need to follow. Each student should include the following items that are listed on our middle school supply list. Students should NOT share their personal items with others.

- Masks (highly recommended)
- Disinfectant wipes to keep in your locker for personal use (to wipe down notebooks, books, lock, etc.)
- Hand sanitizer for personal use

We continue our commitment to provide an excellent educational foundation in a safe and quality learning environment meeting the demands of the 21<sup>st</sup> century. Ensuring individualized learning by engaging students with a personalized learning environment, we will meet the students at their learning level. Our school day will ensure programming opportunities that supports the district's 6Cs; curiosity, creativity, critical-thinking, collaboration, communication and content through systems and practices that recognize the talents of each child. Below are some guidelines that we will follow to ensure we meet the outlined recommendations while delivering high quality instruction.

- Instructional strategies will follow physical distancing.
- Group work and collaboration can still occur with consideration for physical distancing and not sharing of materials (outside of a white board or large piece of paper).
- The re-entry plan outlines that there will be NO outside guests (volunteers, guest speakers, etc.) permitted into the building. In addition, there are no field trips (virtual field trips are fine) for the upcoming year.

Students start out in a partnership with their teachers and school. Solid, positive relationships student to student, student to staff, staff to staff is strong indicators of well being of all involved in the school and directly relates with continuous improvement and achievement. Our pupil services team is committed to supporting students through their programming, often working side by side with staff members to develop positive connections with students. This has been a focus of the pupil services team and the middle school with creating an environment based upon developing trust, a feeling of belonging, and being safe in order to open the path to academic success. Relationships and connections are strong components of personalized learning.

The relationships and connections allow our staff to gain insight into their student's interests. Interest plays a huge role in desire and learning. An interest in learning supports purpose in learning. Students showing these attributes with their school experience will not only flourish but also have a sense of ownership. With ownership, comes an interest in "voice and choice." [Empowering students with voice and choice](#) requires a level of responsibility by the student in their own learning. The teacher initially establishes parameters and utilizes the state's curriculum standards as the focal point of the coursework. As the responsibility pendulum shifts from the teacher to the student, the teacher becomes a facilitator, supporting the student in their individual learning. Students, using their "voice and choice", demonstrate their knowledge that aligns with their best learning method. Student empowerment is the bedrock of the district's commitment to the 6Cs; curiosity, creativity, critical-thinking, collaboration, communication and content.

With our commitment towards increasing growth and achievement in all learning experiences and provide time to integrate best practices in teaching and learning, we are excited that beginning in the 2020-2021 school year the middle school will be on a trimester schedule. The school year will be divided into three 12-week trimesters. Each trimester will consist of four, 85-minute blocks per day, resource and lunch. English Language Arts (ELA) and Math will run as 85-minute classes each day. Science and Social Studies will be 85-minute classes running every other day. All other middle school classes will run 41-minutes on an every other day schedule within each block, consistent with the last number of years. Our desired outcomes with the new schedule stresses:

- Increased core instruction time (ELA, Math, Science, and Social Studies)
- Increased access to teachers/learner supports
- Increased transition time but a smaller number of transitions (passing periods)
- Increased flexibility in elective options

### Middle School Schedule

Block 1 7:45-9:10	Block 2 9:55-11:20	Block 3 12:10-1:35	Block 4 1:40-3:05
1A 7:45-8:26	2A 9:55-10:36	3A 12:10-12:51	4A 1:40-2:21
1B 8:29-9:10	2B 10:39-11:20	3B 12:54-1:35	4B 2:24-3:05
Resource 9:15-9:50	Lunch/Flex 11:20-12:05		

Our school day will ensure programming opportunities through systems and practices that recognize the talents of each child by providing exploratory and elective opportunities and provide remediation and enrichment for each student's experience in the middle school in and out of the classroom. We see strengths in the schedule by providing increased time in core instruction, flexibility of electives, time to connect with students, and essential supports and enrichment time during core classes. The design focuses on developing skill levels and allowing our students to grow and succeed at any endeavor. This continues our commitment to a year plus of growth for all students.





## From the High School Co-Principals

*Mr. Kent Kleinowski & Mrs. Stacey Kuehn*

Greetings from the ETHS! On July 21st 2020, the ETCSD Board of Education approved that school will begin 5 days a week. Within the re-entry plan there are many specifics regarding different processes and procedures that we will need to follow. In addition, we've created a supply list for high school students for the 2020-21 school year as sharing of materials and the use of outdoor space will be different this year than in the past. See High School Supply List section below.

It is our goal for instruction to still incorporate best practices including communication, collaboration, critical thinking, and purposeful movement. Below are some guidelines that we will follow to ensure we meet the outlined recommendations while delivering high quality instruction.

Physical distancing capacities posted in classrooms and areas of the building (students should stay apart at all times).

- Instructional strategies will follow physical distancing including utilizing outside!
- Group work and collaboration can still occur with consideration for physical distancing and not sharing of materials (outside of a white board or large piece of paper).
- The re-entry plan outlines that there will be NO outside guests (volunteers, guest speakers, etc.) permitted into the building. In addition, there are no field trips (virtual field trips are fine) for the upcoming year.

We want to extend a warm welcome to the Class of 2024! This is certainly a very unusual way to begin your high school career. The staff and students of East Troy High School are looking forward to your arrival. With that being said, freshman orientation will look a bit different this year as all high school students (including incoming freshman) will be participating in Ready, Set, Go conferences with their resource teachers during the week of August 24th. We are also working on providing a time to be in the building to pick up your schedule and find your classes on your own. More details including specific dates and time will be coming.

Last year brought a few new changes, outside of the pandemic, regarding how we structure our school year and school day. With our move to Trimesters and 71 minutes class periods, we focused on ensuring critical thinking, collaboration, communication, and purposeful movement were embedded in every lesson. We surveyed students two times this year (with one survey planned for the spring which didn't occur) to gain the student's perspective on how the four non-negotiables are being incorporated in the classroom. We look forward to continuing to focus on our practices and will survey students this year to gain their perspective and feedback related to their educational experience.

We also will continue to nurture and expand our community partnerships with local businesses. This year we had over 40 students take part in our Youth Apprenticeship programs where students spend a portion of their school day working gaining valuable skills. In addition, students continue to have the ability to earn Gateway credits through 21 Transcribed Credit courses as well as college credit in one of our 19 Advanced Placement (AP) courses.

We are diligently planning for the start of next year to support students as we re-enter school. Our district will continue to share more details as soon as they are available. As you are all well aware, this situation remains very fluid and ever changing. That being said, we are incredibly humbled and grateful for everyone's patience during these unprecedented times.

We look forward to the 2020-21 school year, including the challenges and unknowns it will bring, and appreciate all the students and their parents/guardians for choosing ETHS! Please feel free to contact us with any questions.

### High School Supply List

Each student should have the following items for their personal use:

- Masks (highly recommended)
- Labeled Personal Water Bottle (The district will provide one water bottle p/ student on the first day).
- Expo Markers
- Small Board Eraser
- Hats / Sunscreen for outdoors
- Bath towel or small blanket to sit on outdoors
- Pens/Pencils
- Folders/Notebooks
- Hand sanitizer for personal use
- Notebooks, folders, pens and pencils

**Students should NOT share their personal items with others**

### Class of 2021 Senior Picture Deadline

It is time to start thinking about your senior pictures. Please take some time to read these guidelines so you don't get left out of the 2019-20 yearbook. Here are some things to remember when getting ready for your pictures:

- The deadline for senior pictures is **October 1, 2020**. Make sure you are photographed well before the deadline. Give yourself enough time to go over your proofs and give the studio enough time to produce a good photo.
- For the yearbook, we prefer (but not require) head and shoulder shots. You may choose to have your picture in color or black and white.
- Most photographers will send your picture directly to the high school—but you may want to double check on this. Either a digital image or wallet size photo is acceptable (however, digital is preferred.)
- Any questions, please contact Mrs. Leising (262) 642-6760 x5255 or by email at [leideb@easttroy.k12.wi.us](mailto:leideb@easttroy.k12.wi.us).

## Immunization Law Age/Grade Requirements for 2020-21 School Year

All students attending WI public schools must meet the following minimum immunization requirements or present a waiver. A waiver may include a health, religion or personal conviction.

The following are the minimum required immunizations for each age/grade level according to the Wisconsin Student Immunization Law. Additional immunizations may be recommended for your child depending on his/her age. Please contact your doctor or local health department to determine if your child needs additional immunizations.

Grade/Age	Number of Doses					
Pre-K (ages 2 through 4 yrs) <sup>1</sup>	4 DTaP/DTP/DT <sup>2</sup>	3 Polio	3 Hepatitis B <sup>6</sup>	1 MMR <sup>7</sup>	1 Varicella <sup>8</sup>	
Kindergarten through Grade 5	4 DTaP/DTP/DT/Td <sup>2,3</sup>	4 Polio <sup>5</sup>	3 Hepatitis B <sup>6</sup>	2 MMR <sup>7</sup>	2 Varicella <sup>8</sup>	
Grades 6 through 12	4 DTaP/DTP/DT/Td <sup>2</sup>	1 Tdap <sup>4</sup>	4 Polio <sup>5</sup>	3 Hepatitis B <sup>6</sup>	2 MMR <sup>7</sup>	2 Varicella <sup>8</sup>

- Children > 4 years of age who are enrolled in a Pre-K class should be assessed using the immunization requirements for Kindergarten through Grade 5 which would normally correspond to the individual's age.
- D= diphtheria, T= tetanus, P= pertussis vaccine. DTaP/DTP/DT/Td vaccine for all students **Pre-K through 12**: Four doses are required. However, if a student received the 3<sup>rd</sup> dose after the 4<sup>th</sup> birthday, further doses are not required. Note: a dose four days or less before the 4<sup>th</sup> birthday is also acceptable.
- DTaP/DTP/DT vaccine for children **entering Kindergarten**: Each student must have received one dose after the 4<sup>th</sup> birthday (either the 3<sup>rd</sup>, 4<sup>th</sup>, or 5<sup>th</sup> dose) to be compliant. Note: a dose four days or less before the 4<sup>th</sup> birthday is also acceptable.
- Tdap is adolescent tetanus, diphtheria and acellular pertussis vaccine. If a student received a dose of a tetanus-containing vaccine, such as Td, within five years before entering the grade in which Tdap is required, the student is compliant and a dose of Tdap vaccine is not required.
- Polio vaccine for students entering grades **Kindergarten through 12**: Four doses are required. However, if a student received the 3<sup>rd</sup> dose after the 4<sup>th</sup> birthday, further doses are not required. Note: a dose four days or less before the 4<sup>th</sup> birthday is also acceptable.
- Laboratory evidence of immunity to hepatitis B is also acceptable.
- MMR is measles, mumps, and rubella vaccine. The first dose of MMR vaccine must have been received on or after the first birthday Note: a dose four days or less before the 1<sup>st</sup> birthday is also acceptable. Laboratory evidence of immunity to all three diseases (measles and mumps and rubella) is also acceptable.
- Varicella vaccine is chickenpox vaccine. A history of chickenpox disease or laboratory evidence of immunity to varicella is also acceptable.

## Walworth County Public Health Clinics

### Nursing Services Available

#### FEES MAY APPLY FOR SERVICES

#### Services available for all ages

- Immunizations/Vaccines\*
- Tuberculosis Testing\*\*
- Pregnancy Testing

#### Appointments Available

**Monday—Friday, 7:00am-6:00pm**

\*Law limits who may receive vaccines supplied through the vaccines for children program. Call to see if your child qualifies. Limited vaccines for adults are available. Call for availability.

\*\*Tuberculosis skin tests require patient to return 48-72 hours after skin test placement for results

### Dental Services Available

#### FEES MAY APPLY FOR SERVICES

#### Services available only for children under 18 years

- Oral exam
- Sealants
- Fluoride varnish

#### Appointments Available

**Tuesdays 2:00-6:00pm, Thursdays 7:00-9:00am**



**Public Health**  
Prevent. Promote. Protect.

### Walworth County Division of Public Health

W4051 County Rd NN  
Elkhorn, WI 53121  
Phone: (262)741-3140  
Fax: (262) 741-3757  
Email: walcoph@co.walworth.wi.us

### 6th Grade Students

All incoming 6th grade students must have their Tdap booster before next school year or complete a waiver. Questions? Email Tricia Harris at [hartri@castroy.k12.wi.us](mailto:hartri@castroy.k12.wi.us).

### Parent Alert

Please check with your child's primary physician early this summer, to find out about Well checks and immunization appointments. Due to COVID-19 and the start of school year, immunizations will be a very important to be up to date. Depending on your providers practice, schedules may be limited. Please communicate with them as soon as possible.



## From the Director of Athletics

**Mr. Reid Oldenburg**

Each HS athlete MUST have a practice permit before he/she will be allowed to try-out and/or practice in a sport. All necessary forms can be picked up in the Main Office or are available online. All permits must be picked up in order to try-out and/or practice for a sport.

The following are required to receive a practice permit (HS) and participate in a sport:

**Activity Fee\*:** The cost is \$60 per sport and must be paid in order to participate. If a hardship exists, please contact the athletic director to make payment arrangements.

**Code of Conduct\*:** The code includes expectations for student-athletes and non-negotiable conditions for involvement in athletics along with specific consequences for non-adherence. The signed contract statement must be on file stating that athletes and parents have read and understand the student athletic code. The code can be found on the District website - District | Departments | Athletics.

**Concussion Form\*:** Parents must sign and return a concussion information sheet acknowledging that they have received education about the signs, symptoms and risks of sport related concussions and have understood and agree to abide by all of the information provided.

**Physical/Alternate Year Card:** Athletes must have a physical card on file for the coming school year. Physical examination taken April 1 and thereafter is valid for the following two school years; physical examination taken before April 1 is valid for the remainder for that school year and following school year. Athletes or parents can check Family/Student Access/Health Information/Physical to view the last completed physical date that the school has on file. An alternate year card must be completed for high school students on the years when a new physical is not required. All physical/alternate year cards must be returned to the main office to be eligible to participate.

**Life of an Athlete:** It is required annually that all high school athletes and parents participate in a pre-season "Life of an Athlete" meeting. Due to COVID-19, this year's meeting will be pre-recorded, and all families are required to watch it virtually prior to the start of your child's first practice. The meeting is to discuss conditions for athletic participation, involvement, expectations, philosophy and what it means to be an athlete. We encourage both parents to participate as parent knowledge, involvement and support of your children as athletes and of this program are key to both the success of the program, ETHS sports teams and your teen. All parents and athletes will need to sign a Life of an Athlete contract prior to obtaining a practice permit for any sport team at East Troy High School.



### Virtual Life of an Athlete Presentation - August 10, 2020

Please take time to review the Athletic Code of Conduct carefully with your teen prior to attending the mandatory meeting. The code can be found on the District website - ETHS | Extracurricular Activities | Athletics. If there have been any changes they will be highlighted at the mandatory presentation.

**More Information and Forms:** Go to the district website - ETHS | Extracurricular Activities | Athletics for athletic forms, schedules, and more. If you have any other questions, contact Reid Oldenburg at (262) 642-6760 x5274.

*\*Requirement may be met online during online registration.*

## Parking Permits

Parking permits can be purchased during Online Registration or throughout the school year in the attendance office. The completed form and the fee of \$50 (can be paid via Family Access - Fee Management) must be received in order to obtain a permit. Please have the following information available when filling out the parking permit form (available during Online Registration).

- Driver's License number
- Model
- Make
- Year
- Color
- License Plate number



# 2020-21 Academic Calendar

## 2020 - 2021 CALENDAR IMPORTANT DATES

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Contract: 8 Teaching: 0						

SEPTEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
Contract: 20 Teaching: 19						

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
Contract: 21 Teaching: 20						

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
Contract: 17 Teaching: 17						

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Contract: 18 Teaching: 18						

JANUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Contract: 20 Teaching: 19						

FEBRUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
Contract: 18 Teaching: 18						

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Contract: 23 Teaching: 22						

APRIL						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
Contract: 16 Teaching: 16						

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Contract: 20 Teaching: 19						

JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
Contract: 6 Teaching: 6						

- No School
- No School - Inservice
- Parent Teacher Conferences-LP
- Parent Teacher Conferences-PV
- Parent Teacher Conferences-HS/MS
- Early Release

- August**  
24-31 No School - Inservice
- September**  
1 First Day of School  
4 No School  
7 No School  
30 No School - Inservice
- October**  
29 No School - Inservice  
30 No School
- November**  
24 End of 1st Trimester (56 Days)  
25-30 No School
- December**  
22 Early Release  
23-31 No School
- January**  
1 No School  
14 Parent Teacher Conferences HS/MS 3:15-8:15 pm  
18 No School - Inservice
- February**  
11-12 No School
- March**  
4 End of 2nd Trimester (57 Days)  
5 No School - Inservice  
11/16 Parent Teacher Conferences LP 3:15-7:15 pm  
18/23 Parent Teacher Conferences PV 3:15-7:15 pm
- April**  
2-9 No School  
22 Parent Teacher Conferences HS/MS 3:15-8:15 pm
- May**  
12 No School - Inservice  
31 No School
- June**  
8 Early Release/ 3rd Trimester (59 days)

Total Contract	Total Teaching
183 Days	172 Days

Approved:  
12/16/2019; REV 07/21/20

Notes:  
REV: Add 2 insv days in Aug / replace with Nov & Feb insv / removed fall conferences

## 2020-21 Fees

The general registration fee is in order to partially offset all of the consumables in each building's budget, workbooks, rental of textbooks and technology related implementation costs district-wide. These costs include but are not limited to individual use items for tablets and Chromebooks, license fees, monitoring applications for filtering and theft recovery, student usage reports, emergency charging stations, online apps and online textbooks. These fees are not directly associated to having a device - therefore fees are still charged even if the student brings his/her own device.

The East Troy School District also may charge additional consumable fees at various times during the school year for field trips and courses in order to supplement basic curriculum with outstanding and enriching student opportunities.

Elementary School		High School	
Grade 4K Registration	\$ 45.00	Grades 9-12 Registration	\$ 100.00
Grades KG-5 Registration	\$ 90.00	Class dues FR/SO	\$ 10.00
Yearbook	\$ 13.00	Class dues JR/SR	\$ 15.00
Yearbook (after November 30)	\$ 15.00	Instrument Rental	\$ 100.00
Middle School		Sports/Activity	\$ 60.00
Grades 6-8 Registration	\$ 95.00	Sports Pass ( <i>included if in sport</i> )	\$ 35.00
Sport/Activity	\$ 30.00	Course Fee	\$ 10.00
Sports Pass (to attend HS events)	\$ 35.00	Band/Choir Fee	\$ 5.00
Course Fee	\$ 5.00	Graduation Ceremony	\$ 10.00
Lock Fee (for 6th grade students)	\$ 5.50	Freshman/New Student Lock Fee	\$ 5.50
Yearbook	\$ 28.00	Student Parking	\$ 50.00
Yearbook (after November 30)	\$ 30.00	Yearbook	\$ TBD

The annual Consent to Share Information Waiver Form found on the website, in the online application and attached to the hard copy application must be filled out, signed, dated and submitted/returned to receive a reduction in registration fees.

## Food Service Auto-Replenish Saves Time and Eliminates Hassle

Pay when it's most convenient with a computer, mobile device or set up auto-replenish payments at <https://easttroy.revtrak.net>. The district Web Store even updates Skyward with payments! No need to worry any longer about low meal account balances. The district offers Auto-Replenish for automatic payments to your student's meal account.

**Visit the Web Store** - You can access payments via Family Access - Food Service - Make a Payment or log into EastTroy.revtrak.net and click Log in or create your personal Web Store account to set up auto-replenish for your student's food account.

**Set up Food Account Auto-Replenish for Each Student** - If you haven't previously logged in to Skyward Family Access you will need to enter your student's credentials. The student will show in the future, when logged in to the Web Store.

**To set up auto-replenish for your student:**

- Click **Low Balance Settings** under the name. You may click **Make One-Time Payment** to pay as usual, but this will not enable or set up auto-replenish. One-time payments post instantly.
- Toggle "Disabled" to **Enabled**.
- You may adjust the default settings to preference and add or select a payment method.
- Click **I agree to recurring payments** (hover on the info icon for details).
- Click **Save** to complete setup.



**The Web Store will do the rest!** Transactions automatically occur beginning at 7p.m. CST and are confirmed with an email sent to the account holder.

**Adjust settings or view payments at any time**—Settings can be adjusted at any time on the food item or in your Web Store "My Account" settings. Log in to the Web Store to manage settings or view payment history.



# LITTLE PRAIRIE PRIMARY & PRAIRIE VIEW ELEMENTARY

## 2020-21 SCHOOL SUPPLY LIST

PUT NAME ON ALL SUPPLIES



### 4 YEAR KINDERGARTEN

- 2- boxes 24 Crayola Crayons
- 1- 1 1/4 inch clear view binder
- 3- large Elmer's Glue Sticks
- 1- box of Kleenex (girls)
- 1- box 10 Classic Crayola markers
- 1- box Expo fine tip markers
- 1- set headphones in labeled zipper bag (No earbuds)
- 1- regular size backpack (No wheels/clasps)
- 1- box zipper storage bags (boys: gallon)
- 1- 3 pack Play-Doh brand playdough (boys)
- 1- pkg #2 Ticonderoga sharpened pencils (girls)
- 1- pencil box (8x6x2 inch)
- 1- scissors (blunt tip child size)
- 1- cloth wipe or sock for whiteboards
- Pick one: plastic straws, paper plates, plastic spoons, buttons
- Face coverings

### 5 YEAR KINDERGARTEN

- 2- boxes 24 crayons (NOT fluorescent)
- 2- boxes 10 classic color Crayola markers
- 1- pkg colored pencils
- 1- pkg Crayola markers skinny classic
- 1- pkg dry erase markers-fine tip
- 1- pkg dry erase markers-chisel tip
- 1- 4oz. bottles white Elmer's glue
- 4- large Elmer's glue sticks
- 1- pkg #2 Ticonderoga sharpened pencils
- 1- set 8 watercolor paints
- 2- large boxes facial tissue
- 1- box zipper storage bags (girls: quart, boys: sandwich)
- 1- box gallon size Zipper storage bags
- 1- insulated lunch bag if taking cold lunch
- 1- regular-size backpack (No wheels/clasps)
- 1- set corded headphones in labeled zipper bag (no earbuds)
- 1- hard pencil case
- 1- blunt tip child scissors
- Optional: baby wipes, Play-Doh
- Face coverings

### GRADE 1

- 2- boxes Classic Crayola markers (10 pkg.)
- 2- boxes 24 count crayons
- 1- pkg Expo dry erase markers
- 2- wide lined spiral notebooks
- 8- Elmer's glue sticks
- 1- rounded tip scissors
- 24- #2 sharpened Ticonderoga pencils
- 1- set 12 colored pencils
- 2- pencil boxes (no larger than 5x8)
- 4- bottom pocket folders (1 each, blue, red, green, yellow (No designs))
- 1- stylus
- 1- large pink eraser
- 1- bottle Elmer's school glue

### CONTINUED GRADE 1

- 1- set headphones in labeled zipper bag (No earbuds)
- 2- large boxes facial tissue
- 1- pkg baby wipes
- 1- regular-size backpack (No wheels)
- 1- beach towel for outdoor learning
- Optional: Play-Doh
- Face coverings

### GRADE 2

- 4- composition notebooks (1 ea. red, yellow, black & green)
- 1- blue spiral notebook
- 1- large eraser
- 36- #2 Ticonderoga pencils, sharpened
- 1- pkg 12 colored pencils
- 1- pointed scissors
- 1- box 24 crayons
- 1- box Classic Crayola washable markers
- 1- pkg cap erasers
- 2- pocket folders (1 ea. yellow, blue)
- 1- large bottle white Elmer's school glue
- 4- large glue sticks
- 2- 5x8 boxes to hold supplies
- 1- wooden ruler (centimeter and inch)
- 1- stylus
- 1- 4pk black thin tip dry-erase markers
- 1- pair headphones (no earbuds)
- 2- large boxes facial tissue
- 1- pkg baby wipes
- 1- box zipper storage bags (Last Name- A-M gallon / N-Z sandwich)
- 1- regular-size school bag/backpack
- Face coverings

### GRADE 3

- 1- box 24 crayons or colored pencils
- 1- box Classic Crayola washable markers
- 36- #2 Ticonderoga pencils sharpened
- 6- pocket folders (1 red, 1 blue, 1 green, 1 yellow, 1 purple, 1 extra)
- 7- wide lined spirals (2 red, 1 blue, 1 green, 1 yellow, 1 purple, 1 extra)
- 1- pkg 4x6 unlined index cards
- 1- hi-liter marker
- 2- large boxes facial tissue
- 1- box sandwich size zipper storage bags (Girls)
- 1- box of Gallon Size Ziplock bags (Boys)
- 2- rolls Scotch tape
- 4- glue sticks and one 8 oz. bottle glue
- 1- 12" ruler (centimeter and inch)
- 1- eraser
- 1- scissors
- 2- small boxes for supplies (no larger than 6x9)
- 1- set headphones
- 1- school bag/backpack
- Face coverings

### GRADE 4


- 48- #2 Ticonderoga sharpened pencils
- 1- pkg washable markers
- 1- hi-liter marker
- 4- dry erase markers, black and blue
- 1- eraser
- 1- pack cap erasers
- 4- pocket folders
- 2- 5-subject spiral notebooks-Wide line
- 2- wide lined spiral notebook
- 1- pkg. each colored pencils and crayons
- 1- pkg small post-its (3x3)
- 2- large boxes facial tissue
- 1- large handle scissors
- 4- large glue sticks
- 1- 8oz. Elmer's glue
- 1- large zipper pouch for supplies
- 1- school bag/backpack
- 1- set headphones
- 1- binder- \*Math Class supply
- 2- roll of scotch tape
- 1- box zipper storage bags (Last name- A-H: gallon, I-P: sandwich, Q-Z: quart)
- Face coverings

### GRADE 5

- 3- spiral notebooks (1 green, 1 blue, 1 black)
- 5- pocket folders w/prongs (1 Red, 1 Green, 1 Blue, 1 Black, & 1 Yellow)
- (No Trapper Keepers)
- 1- composition notebook
- 1- 3 subject notebook (red)
- 1- pkg. loose leaf paper
- 1- 2inch binder
- 1- page dividers (pack of 5)
- 1- page protectors (pack of 50)
- 1 pkg. 3x3" post-its
- 36- #2 Ticonderoga sharpened pencils
- 1- hi-liter marker
- 4- Expo dry erase markers, black or blue
- 1- box colored pencils
- 1- box markers
- 1- Large Pink Eraser
- 1- 12" ruler (centimeter and inch)
- 1- scissors
- 2- glue sticks
- 1- roll transparent tape
- 2- large boxes facial tissue
- 1- set ear buds/headphones- kept at school
- 1- school bag/backpack
- 1- supply pouch (no box)
- 1- box zipper storage bags (boys) gallon, (girls) sandwich
- Face coverings

## 2020 - 2021 Middle School Suggested Supply List

<b>OTHER CLASSES</b>		<b><u>STRONGLY RECOMMENDED</u></b> - Face Mask(s) - Hand Sanitizer	<b>Sixth Grade</b>	<b>All 6<sup>th</sup> graders</b> - Earbuds/Headphones - 2 boxes of tissues (give to your 1 <sup>st</sup> hour teacher) - Pack of loose leaf paper - Ballpoint pens and Pencils and Colored pencils - Black dry erase markers-4 pack - Markers and Highlighters - Glue sticks and Scissors <b>Math CC1</b> - Pencils - Graph paper notebook - 3-ring binder, 1 inch - TI-30X calculator <b>Science</b> - Folder <b>Social Studies</b> - Folder - Post-it notes - Highlighters - 1 inch 3 ring binder & 10 dividers with table of contents <b>ELA</b> -2 Folders (any color) -3 Spiral Notebooks (any color) - Post it notes (any color) - 3 Highlighters
	<b>Band</b>	- Pencil - Band book (buy at school) <u>7<sup>th</sup> &amp; 8<sup>th</sup> grade students</u> - Band T-shirt (buy at school)		
	<b>Choir &amp; Music Class</b>	<u>6<sup>th</sup> Grade Music</u> - Pocket Folder - Pencil <u>7<sup>th</sup> &amp; 8<sup>th</sup> Grade</u> - Pencil - Folder - Earbuds		
	<b>Business Education</b>	- Headphones - Pens or Pencils - Box of tissues	<b>Seventh Grade</b>	<b>All 7<sup>th</sup> graders</b> - Earbuds/Headphones - Box of tissues (given to 1 <sup>st</sup> hour teacher) <b>Math CC2</b> - Pencils - Graph paper notebook - Black expo marker - TI-30X calculator - 2 spiral notebooks - 1" binder <b>ELA</b> - Pencils - Post-it notes - Composition notebook - 2 Spiral notebooks - Folder or binder - Highlighters and Dry erase marker <b>Science</b> - Pencil or Pen - Folder or Trapper <b>Social Studies</b> - Pencils and Pens and colored pencils - One spiral notebook - Folder
	<b>Physical Education</b>	- Sweatshirt / T-shirt - Sweatpants / Shorts - Socks - Gym shoes (non-marking sole)		
	<b>Health (6<sup>th</sup> gr)</b>	- Folder		
	<b>World Language &amp; Spanish</b>	<u>World Language</u> - 3-ring binder - Spiral notebook - Note cards <u>Spanish</u> - Big 3-ring binder - Spiral 3 subject notebook - Book cover		
	<b>Technology Education</b>	- Wide lined loose-leaf paper - Pencils and eraser - Folder - Ruler		
	<b>Learning Strategies</b>	- Box of tissues - 1" binder - Highlighter - Pencils and pens - Folder - Post-it notes	<b>Eighth Grade</b>	<b>All 8<sup>th</sup> graders</b> - Earbuds/Headphones - 2 boxes of tissues (given to 1 <sup>st</sup> hour MS teacher) - Calculator TI-30 series <b>Math CC3</b> - One inch 3-ring binder with optional tab dividers - Pencils - graph paper - 4 white board markers (Expo)to be given to math teacher <b>Math Algebra</b> - One inch 3-ring binder - Pencils <b>ELA</b> - Spiral notebook - Folder or 1 inch 3-ring binder - Composition book for vocabulary - Pens and pencils - Post-its <b>Science</b> - Spiral for science work - Pencils and blue or black pen - Calculator <b>Social Studies</b> - Colored Pencils
	<b>Art</b>	- Hand held pencil sharpener - 1 pink eraser - 1 or more Styrofoam egg cartons - 1 box of gallon size Ziplock bags <u>6<sup>th</sup> grade</u> - Roll of plastic wrap - Tinfoil or gallon Ziplock bags - 3 bottles of 2 oz craft paint(acrylic)		



# Summer Office Hours

## East Troy Community School District

2040 Beulah Avenue  
 East Troy, WI 53120  
 Phone: 262-642-6710  
 Fax: 262-642-6712  
 Website: [www.easttroy.k12.wi.us](http://www.easttroy.k12.wi.us)

*Committed to the Growth and Success of  
 Each Student, Each Year*

**Visit Our Website**

[www.easttroy.k12.wi.us](http://www.easttroy.k12.wi.us)





<b>District Office</b> Monday – Friday	<b>(262) 642-6710</b> 7:00 am - 4:00 pm
<b>High School</b> Monday – Thursday <i>HS counselors have limited hours. Call x5224 to schedule an appointment.</i>	<b>(262) 642-6760</b> 7:00 am - 4:00 pm
<b>Middle School</b> Monday – Thursday	<b>(262) 642-6740</b> 7:00 am - 4:00 pm
<b>Prairie View Elementary</b> Monday – Thursday	<b>(262) 642-6720</b> 7:00 am - 4:00 pm
<b>Little Prairie Primary</b> Monday – Thursday	<b>(262) 642-6730</b> 7:00 am - 4:00 pm

Due to COVID-19, all hours are subject to change. Please call offices, to make an appointment.



*To ensure and provide 21st century learning through: engaged student learning, quality teaching, strong leadership, rigorous coursework, and community service opportunities while demonstrating efficiency and effectiveness for the betterment of the students and community.*

## 2020-21 Administrators

 <b>Dr. Christopher Hibner</b> <i>Superintendent</i>	(262) 642-6710 x 1222	<a href="mailto:hibchr@easttroy.k12.wi.us">hibchr@easttroy.k12.wi.us</a>
 <b>Mrs. Katherine Zwirgzdas</b> <i>Business Manager</i>	(262) 642-6710 x 1223	<a href="mailto:zwikat@easttroy.k12.wi.us">zwikat@easttroy.k12.wi.us</a>
 <b>Mrs. Amy Foszpanczyk</b> <i>Director of Teaching &amp; Continuous Improvement of Student Learning</i>	(262) 642-6710 x 1227	<a href="mailto:fosamy@easttroy.k12.wi.us">fosamy@easttroy.k12.wi.us</a>
 <b>Ms. Katherine Lieske-Harder</b> <i>Director of Special Education</i>	(262) 642-6710 x 1275	<a href="mailto:harkat@easttroy.k12.wi.us">harkat@easttroy.k12.wi.us</a>
 <b>Mrs. Lindsey Harris</b> <i>Little Prairie Primary Principal</i>	(262) 642-6730 x 2222	<a href="mailto:harlin@easttroy.k12.wi.us">harlin@easttroy.k12.wi.us</a>
 <b>Mr. Mark Weerts</b> <i>Prairie View Elementary Principal</i>	(262) 642-6720 x 3222	<a href="mailto:weemar@easttroy.k12.wi.us">weemar@easttroy.k12.wi.us</a>
 <b>Mr. Peter Syens</b> <i>Middle School Principal</i>	(262) 642-6740 x 4222	<a href="mailto:syepet@easttroy.k12.wi.us">syepet@easttroy.k12.wi.us</a>
 <b>Mr. Kent Kleinowski</b> <i>High School Co-Principal</i>	(262) 642-6760 x5222	<a href="mailto:kleken@easttroy.k12.wi.us">kleken@easttroy.k12.wi.us</a>
 <b>Mrs. Stacey Kuehn</b> <i>High School Co-Principal</i>	(262) 642-6760 x 5240	<a href="mailto:kuesta@easttroy.k12.wi.us">kuesta@easttroy.k12.wi.us</a>